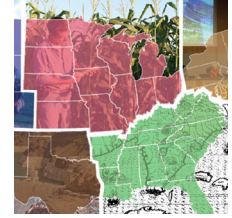


## Unit 1 Discovering the Social Scientists

Think like a social scientist by sharing and analyzing artifacts. Use geography skills to recommend theme park locations. Interpret primary sources to learn about the experiences of different groups in the United States. Conduct an inquiry to discover how the social sciences can help explain your region.



**Unit Compelling Question:** *How can the four core social sciences help us learn about our region of the country?*

Lesson	Objectives
1. <b>The Four Core Social Sciences</b>	Create simple definitions for the terms economics, geography, civics, and history. Identify artifacts that social scientists use in their research. Draw conclusions from examination of artifacts from an archaeological perspective.
2. <b>Exploring Regions of the United States</b>	Interpret a physical map of the United States by using directions and latitude and longitude. Interpret special-purpose maps: elevation, annual rainfall, and population density. Hypothesize the locations of five photographs by using geographic information. Analyze the relationship between river systems and people. Research geographic information.
3. <b>The Peopling of the United States</b>	Identify key experiences and contributions of various groups in the United States. Build empathy for other communities by analyzing literature from multiple perspectives. Identify where the people who first settled in students' neighborhoods or towns came from.

## Unit 2 The Northeast

Take a cinematic tour of the Northeast. Experience population density and create comic strips depicting life in cities compared to rural areas of the Northeast. Conduct an inquiry to investigate your questions about the Northeast.



**Unit Compelling Question:** *What is it like to live in the Northeast region and how does it compare to my own?*

Lesson	Objectives
4. <b>A Tour of the Northeast</b>	Categorize key elements of the economy, geography, government, history, and people of the Northeast. Use a map of the region to trace the route of a tour through the Northeast. Identify the advantages and disadvantages of democracy, mass production, and laws. Analyze working conditions in the textile mills of Lowell, Massachusetts.
5. <b>Population Density and Life in the Northeast</b>	Simulate the population density of the Northeast and compare it with that of other regions of the United States. Evaluate the effect of population density on the lives of urban- and rural-dwelling northeasterners. Describe the relationship between inventions and changes in city life.

## Unit 3 The Southeast

Take a tour of the Southeast through the lenses of the four social sciences. Create titles and captions for videos of geography in the Southeast. Conduct an inquiry to investigate your questions about the Southeast.



**Unit Compelling Question:** *What is it like to live in the Southeast region and how does it compare to my own?*

Lesson	Objectives
6. <b>A Tour of the Southeast</b>	Apply map skills to locate nine important places in the Southeast. Use a map of the region to trace the route of a tour through the Southeast. Describe the major physical and human features of the Southeast. Identify the difficulties that early colonists faced in Jamestown, Virginia; some different southeastern musical traditions; and the ways in which life in America has changed since the civil rights movement.
7. <b>The Effects of Geography on Life in the Southeast</b>	Interpret geographic information from special-purpose maps and images of the Southeast. Hypothesize the effects of geography and read to confirm or correct. Apply what has been learned by identifying the effects of geography in their own community.

## Unit 4 The Midwest

Take a self-directed tour of the Midwest, collecting clues along the way to solve a puzzle. Research agricultural changes from 1800 to present and use charts and graphs to share your findings. Conduct an inquiry to investigate your questions about the Midwest.



**Unit Compelling Question:** *What is it like to live in the Midwest region and how does it compare to my own?*

Lesson	Objectives
8. <b>A Tour of the Midwest</b>	Describe the major physical and human features of the Midwest. Apply map skills to locate nine important sites in the Midwest. Use a map of the region to trace the route of a tour through the Midwest. Categorize key elements of the economy, geography, transportation, history, and people of the Midwest over time. Use textual and visual clues to identify photographs of nine key landmarks in the Midwest.
9. <b>Agricultural Changes in the Midwest</b>	Read graphs, charts, and numerical information from text and other sources. Analyze images. Compare and contrast farm size, farm technologies, and farm life from 1800 to today.

*(Continued on next page.)*

## Unit 5 The Southwest

Construct a diorama of the Southwest that illustrates different perspectives of people living there. Create a storyboard for a video trailer promoting a documentary series on the importance of the Colorado River. Conduct an inquiry to investigate your questions about the Southwest.

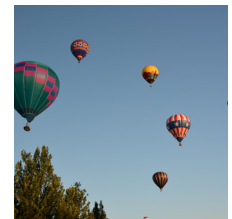


**Unit Compelling Question:** *What is it like to live in the Southwest region and how does it compare to my own?*

Lesson	Objectives
10. A Tour of the Southwest	Work cooperatively with others to create a product that showcases the history and geography of the Southwest. Tell the story of a geographic place through multiple perspectives. Trace the path of a tour through the Southwest on a map of the region.
11. A Case Study in Water Use: The Colorado River	Identify geographic features in the Colorado River basin. Identify the impact of limited resources on people. Write about the history of the Colorado River and how water usage from the river has evolved over time.

## Unit 6 The West

Complete a scavenger hunt while touring the West. Help solve a case of stolen landmarks as you learn about cities across the Western region. Conduct an inquiry to investigate your questions about the West.

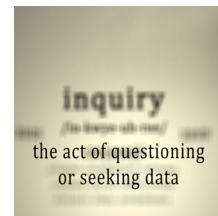


**Unit Compelling Question:** *What is it like to live in the West region and how does it compare to my own?*

Lesson	Objectives
12. A Tour of the West	Identify reasons why the West has attracted people. Apply map skills to locate nine important sites in the West. Trace the path of a tour through the West on a map of the region. Describe the physical and human features of the West.
13. Cities of the West	Identify characteristics of the geography, history, people, economy, and recreational activities of seven cities in the West. Identify ways in which people in Portland, Oregon, keep the city beautiful and help the environment. Use latitude and longitude to locate places on a map.

## Unit 7 Inquiry: Studying Your State

Create and play a trivia game about your state’s geography. Become an archivist of your state’s history, from early settlement to today, as you prepare a showcase of primary sources. Collect and tag images showing economic concepts in everyday life. Create an escape room game where players must know about your state’s government to win. Conduct an inquiry to answer your own questions about the area where you live.



**Unit Compelling Question:** *How can I use inquiry to learn about my state?*

Lesson	Objectives
<b>14. The Geography of Your State</b>	Identify the major geographic features of their state. Research state demographics, history, and economics using the geographic inquiry process, and showcase the information using a chart, graph, or maps. Create a trivia game that details the geography of their state.
<b>15. The History of Your State</b>	Sequence events on a timeline. Identify primary and secondary sources of information. Identify details of the settlement, growth, and development of your state. Research important events specific to your state’s history.
<b>16. The Economy of Your State</b>	Identify the primary economic activities in your state. Identify the three factors of production. Explain how the geography and natural resources of your state relate to your state’s economic activities. Take or collect images that showcase everyday economics. Make choices about whether to spend or save money.
<b>17. The Government of Your State</b>	Identify state problems and propose solutions. Define the three branches of state government and describe what each branch does. Identify rights and responsibilities of citizens.